



3rd Edition

iStutter Treatment Center

ASSESSMENT AND TREATMENT OF STUTTERING

- Internationally renowned experts in the field
- 25 hours of recorded lectures and 6h of live sessions
- +100 tests for an improved learning experience
- Individual access to ed-tech platform with mobile app included
- Patient-driven methodology based on the latest research

Coordination by:

- Gonçalo Leal, iStutter's Clinical Director
- Gerald Maguire MD, iStutter's Global Medical Director



Coordinators

Gerald Maguire MD and SLP Gonçalo Leal

+10 Stuttering Experts and Researchers



From October 14th to December 14th

WHY SHOULD I TAKE THIS COURSE?

Stuttering therapy is a complex endeavour and, naturally, when starting their intervention, Speech and Language Pathologists (SLP) raise themselves the following questions:

Is it stuttering? How do I know my diagnostic is accurate? What are the best techniques to intervene? Is the treatment really producing results?

Following decades of clinical practice, combined with evidence-based research, we launch a high-level hands-on training to all SLP interested in exploring or deepen their knowledge in this demanding and fascinating field.



OUR MAIN GOALS

➤ Evidence-based practice

This course aims to convey the experience of our professionals, exploring their use of assessment tools to improve diagnosis and the treatment of fluency disorders.





Objective

Train Speech Therapists interested in the latest trends in assessment, diagnosis and therapy for stuttering, based on current scientific evidence.



Methodology

The lecturers – experienced speech and language therapists in the field of stuttering – will approach the topics in a theoretical way, using slides, texts and videos, and will demonstrate, in a practical way, how to connect theory to clinical practice.

Each module aims to answer common doubts among professionals who work with people who stutter.



Duration – 3 months

Via our ed-tech platform (mobile app included), students will have access to the study material and the practical assessments, which they must complete in order to move on to the next module.

7 MODULES

01

WHAT IS STUTTERING?

-- Introduction --

Dr. Anelise Bohem - 2 hours

- a) Revisions on stuttering
- b) definitions of stuttering
- c) Fluency concept
- d) Characteristics of fluent speech

02

WHY DO PEOPLE STUTTER?

-- Aetiology --

SLP Gonçalo Leal - 3 hours

- a) Multifactorial causes of disfluencies
- b) Neuroscience
- c) Genetics
- d) Other factors: Sensory-motor
- e) Emotional and language

03

WHY DOES STUTTERING VARY OVER TIME?

SLP Gonçalo Leal - 1 hour

Experiences, learning and stuttering

04

IS STUTTERING THE ONLY FLUENCY DISORDER?

SLP Cátia Catita & Susana Belo - 2 hours

-- Differential diagnosis --

- a) Disfluencies
- c) Cluttering
- d) Typical disfluencies
- e) Neurogenic stuttering
- f) Developmental stuttering

7 MODULES

05

HOW DO I CARRY OUT THE ASSESSMENT?
WHAT DATA SHOULD I COLLECT? HOW DO I
ORGANISE IT? WHAT TOOLS DO I USE?

-- Assessment--

Dr. Ana Rita Valente, Ana Andrade and
Cátia Catita - 3.5 hours

- a) Assessment of stuttering in pre-school age
- b) Assessment of stuttering in school age
- c) Assessment of adolescents and adults who stutter

06

HOW DO I ORGANISE THE INTERVENTION?
WHERE DO I START? WHAT ARE THE BEST
TECHNIQUES? HOW ARE THEY DONE? AM I
DOING IT RIGHT?

-- Treatment --

Gonçalo Leal, Susana Belo, Cátia Catita, Elsa
Soares, Sónia Serrão and Sara Mendes - 12 hours

- a) Treatment principles
- b) Pre-school intervention
 - b.1) Intervention with the family
 - b.2) Intervention
- c) Intervention in school age children
- d) Intervention in adolescents and adults

07

INNOVATION IN STUTTERING
INTERVENTION

Dr. Gerald Maguire, Gonçalo Leal,
Ana Andrade and Cátia Catita - 3.5 hours

- a) Fundamentals of Telepractice and Digital Therapy
- b) Barriers and advantages of Telepractice and Digital Therapy
- c) Pharmaceuticals on stuttering intervention

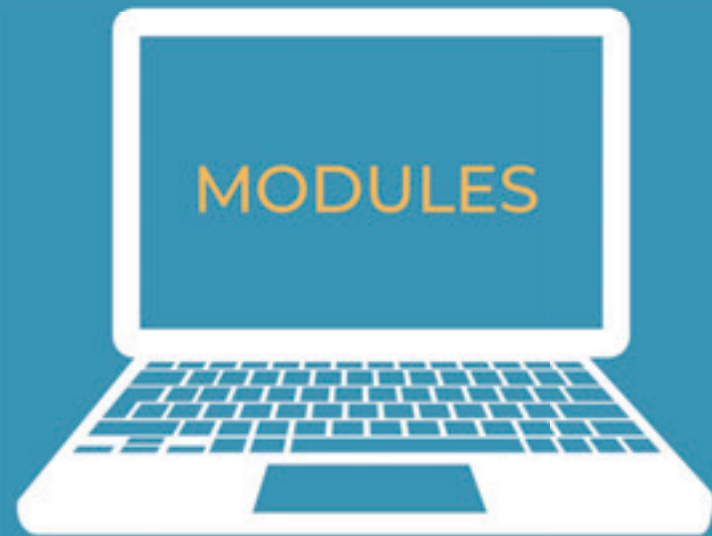
COURSE PROGRESSION

Apply clinical concepts and tools to assess the person who stutters.

Plan intervention and define specific therapy techniques for children, adolescents, and adults who stutter

Know the technologies that support the assessment and treatment procedures.

Use telepractice in the process of assessment and treatment.



1 to 3

Understand the multifactorial causes of fluency disorders

Identify the different manifestations of fluency disorders

4 & 5

Apply procedures for assessment and intervention.

Promote therapeutic groups

6

7

BOOKING AND PAYMENT PROCEDURE

Click in the link below

Pay course



2100 AED
\$560
€500

or go to : istutter.center

- 1 Insert your personal data, including your preferred payment currency.
- 2 Proceed with the payment.
- 3 After the transaction, you will automatically receive a receipt and the instructions to start your course directly at our online platform on 14th October



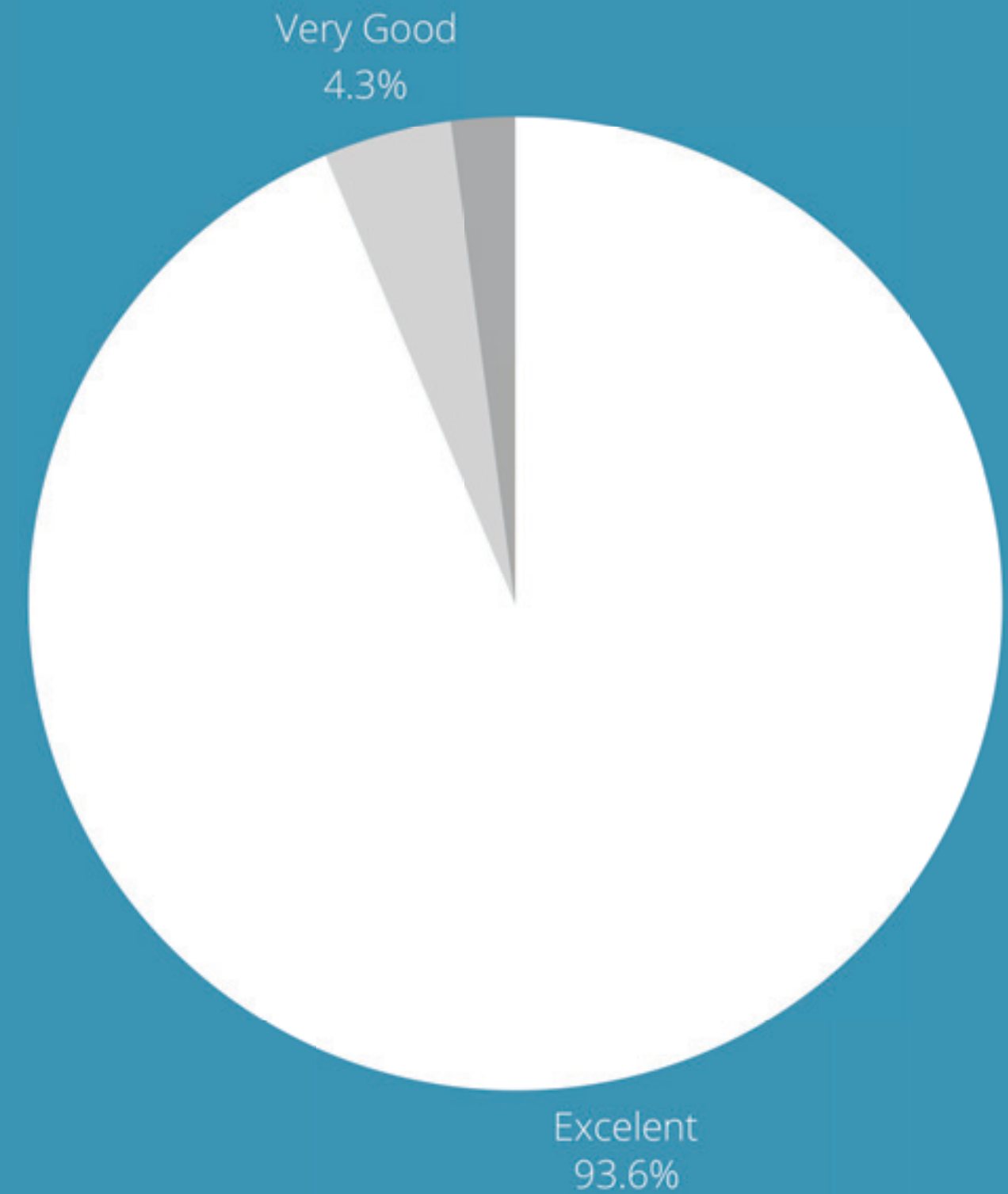
LIMITED SLOTS

-- Reserve your place NOW --

-- Limited places available --

-- Level of satisfaction of our previous trainings
in the Middle East, Latin America and Europe--

[Start](#)



CERTIFICATE OF COMPLETION

Highly recognised by the stuttering community

The panel of lecturers and experts, as well as the programme's ample coverage, are highly recognised globally

Joining an exclusive community of experts

You will become part of a very exclusive community of Speech and Language Pathologists equipped with the tools to initiate a career in helping people who stutter and their families. Moreover, you will have priority in signing up to future training and initiatives





GET IN TOUCH



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Remote



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www.istutter.center