

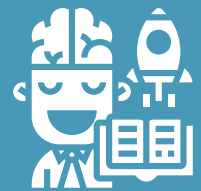


ONLINE COURSE

STUTTERING ASSESSMENT AND TREATMENT



From 1 June until 31 July



To Speech and Language Pathologists

31 HOURS





ONLINE COURSE

STUTTERING ASSESSMENT AND TREATMENT

- Targetted to Speech and Language Pathologists (SLP)
- **25 hours** of recorded lectures and **6h** of live sessions (in EN)
- Internationally renowned experts in the field
- +100 tests for an improved learning experience
- Individual access to **ed-tech platform** with mobile app included
- Patient-driven methodology based on the latest research

Coordination by:

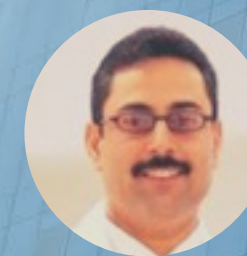
Gonçalo Leal, iStutter's Clinical Director

Gerald Maguire MD, iStutter's Global Medical Director



Coordinators

Gerald Maguire MD and SLP Gonçalo Leal



Special guests

**Dr. Yaser Al Sabi, Dr. Barry Guitar,
Dr. Anelise Bohnen, Farah Al Qaissieh,
Franklin Susanibar**

+10 Stuttering Experts and Researchers

WHY SHOULD I TAKE THIS COURSE?

Stuttering therapy is a complex endeavour and, naturally, when starting their intervention, Speech and Language Pathologists (SLP) raise themselves the following questions:

Is it stuttering? How do I know my diagnostic is accurate? What are the best techniques to intervene? Is the treatment really producing results?

Following decades of clinical practice, combined with evidence-based research, we launch a high-level hands-on training to all SLP interested in exploring or deepen their knowledge in this demanding and fascinating field.



OUR MAIN GOALS

➤ Evidence-based practice

This course aims to convey the experience of our professionals, exploring their use of assessment tools to improve diagnosis and the treatment of fluency disorders.



➤ Teletherapy

It also aims to make technological advances in this particular field known, in order to enable professionals to develop their teletherapy effectively.





Objective

Train Speech Therapists interested in the latest trends in assessment, diagnosis and therapy for stuttering, based on current scientific evidence.



Methodology

The lecturers will approach the topics in a theoretical way, using slides, texts and videos, and will demonstrate, in a practical way, how they work.

Each module aims to answer common doubts among professionals who work with people who stutter.



Duration – 2 months

Via our ed-tech platform (mobile app included), students will have access to the study material and the practical assessments, which they must complete in order to move on to the next module.

7 MODULES

01

WHAT IS STUTTERING?

-- Introduction --

Dr. Anelise Bohnen - 2 hours



- a) Revisions on stuttering
- b) definitions of stuttering
- c) Fluency concept
- d) Characteristics of fluent speech

02

WHY DO PEOPLE STUTTER?

-- Aetiology --

SLP Gonçalo Leal & Franklin Susanibar
- 3 hours



- a) Multifactorial causes of disfluencies
- b) Neuroscience
- c) Genetics
- d) Other factors: Sensory-motor, Emotional and language
- e) Speech Processing

03

WHY DOES STUTTERING VARY OVER TIME?

SLP Gonçalo Leal - 1 hour



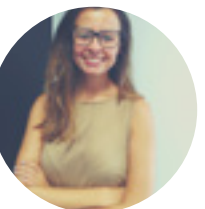
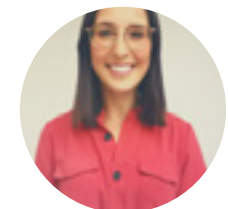
Experiences, learning and stuttering

04

IS STUTTERING THE ONLY FLUENCY DISORDER?

SLP Cátia Catita & Susana Belo - 2 hours

-- Differential diagnosis --



- a) Disfluencies
- b) Tachylalia
- c) Tachyphemia
- d) Normal disfluencies
- e) Neurogenic stammering
- f) Developmental developmental

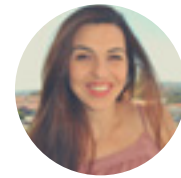
7 MODULES

05

HOW DO I CARRY OUT THE EVALUATION?
WHAT DATA SHOULD I COLLECT? HOW DO I
ORGANISE IT? WHAT TOOLS DO I USE?

-- Evaluation --

Dr. Ana Rita Valente, Ana Andrade and
Cátia Catita - 3.5 hours



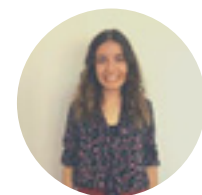
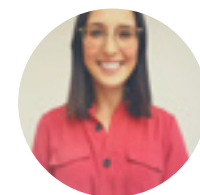
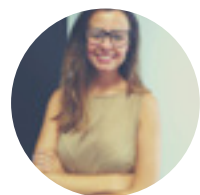
- a) Assessment of stuttering in pre-school age
- b) Assessment of stuttering in school age
- c) Assessment of adolescent and adult stuttrer

06

HOW DO I ORGANISE A TREATMENT? WHERE
DO I START? WHAT ARE THE BEST
TECHNIQUES? HOW ARE THEY DONE? AM I
DOING IT RIGHT?

-- Treatment --

Gonçalo Leal, Susana Belo, Cátia Catita, Elsa
Soares, Sónia Serrão and Sara Mendes - 12 hours



07

INNOVATION IN STUTTERING TREATMENT

Dr. Gerald Maguire, Gonçalo Leal,
Ana Andrade and Cátia Catita - 3.5 hours



- a) Fundamentals of Teletherapy and Digital Therapy
- b) Barriers and advantages of Teletherapy and Digital Therapy
- c) Pharmaceuticals on stuttering treatment

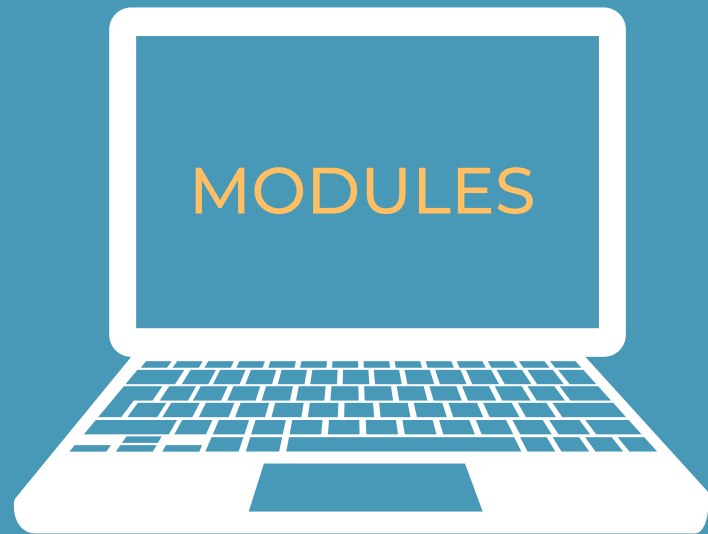
COURSE PROGRESSION

Apply clinical concepts and evaluation instruments for disfluencies.

Plan intervention and define specific therapy techniques for children, adolescents and adults who stutter

Know the technologies that support the assessment and treatment procedures.

Use teletherapy in the process of assessment and treatment.



1 to 3

Understand the multifactorial causes of fluency disorders

Identify the different manifestations of fluency disorders

4 & 5

6

Apply procedures for assessment and treatment.

Promote therapeutic groups

7

BOOKING AND PAYMENT PROCEDURE



2100 AED

\$560

€500

Click in the link below

[Pay course](#)

or go to

istutter.center/online-course



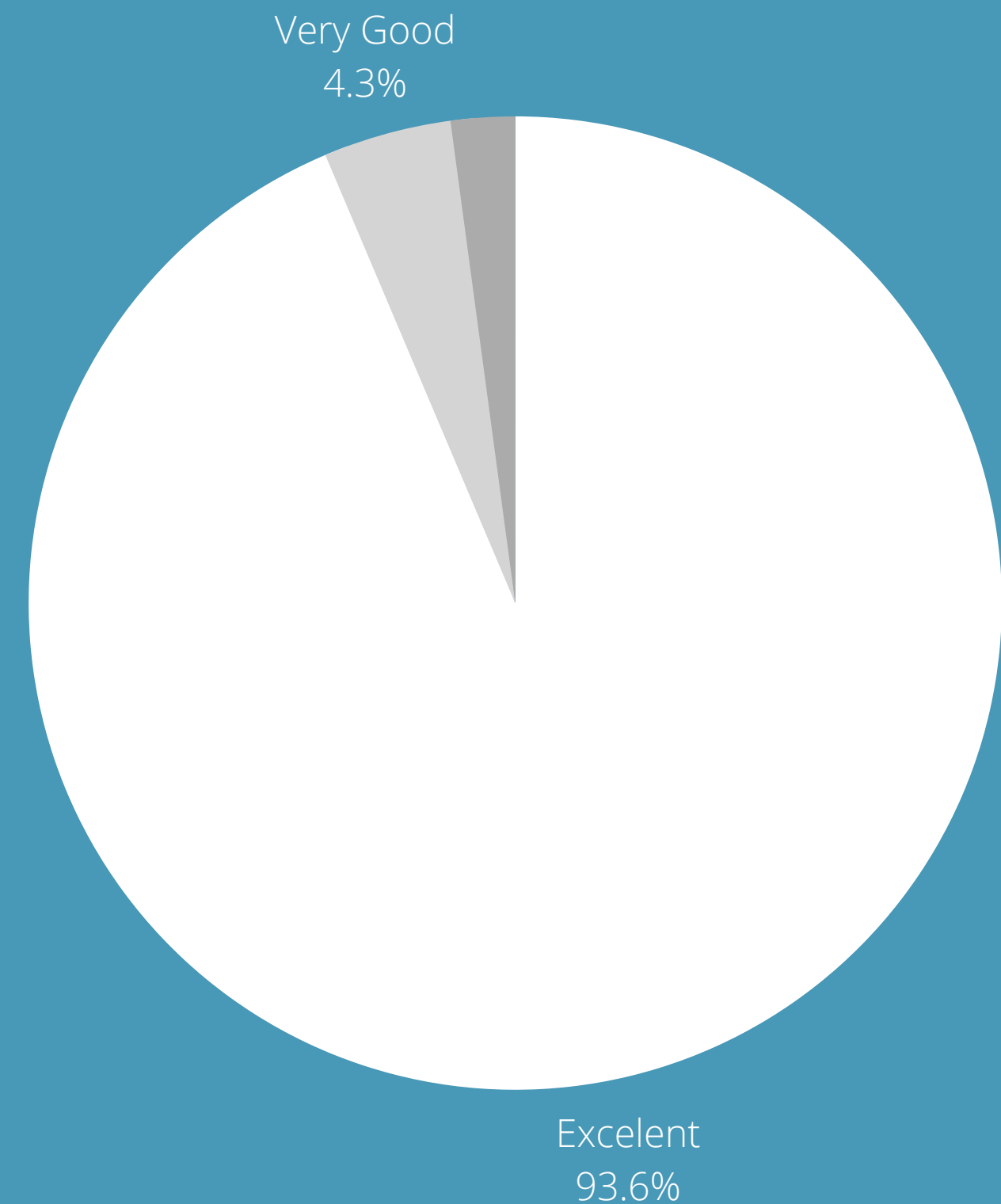
- 1 Insert your personal data, including your preferred payment currency.
- 2 Proceed with the payment.
- 3 After the transaction, you will automatically receive a receipt and the instructions to start your course directly at our online platform on 1 June.

LIMITED SLOTS

-- Limited places available --

-- Level of satisfaction of our previous trainings
in Latin America and Europe--

[Start](#)



CERTIFICATE OF COMPLETION

Highly recognised by the stuttering community

The panel of lecturers and experts, as well as the programme's ample coverage, are highly recognised globally

Joining an exclusive community of experts

You will become part of a very exclusive community of Speech and Language Pathologists equipped with the tools to initiate a career in helping people who stutter and their families. Moreover, you will be have priority in signing up to future training and initiatives





GET IN TOUCH



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www.istutter.center